

## Wirral Council: Job Role Descriptor

<b>Job Role:</b>	Teacher of the Deaf
<b>Service:</b>	Sensory Service
<b>Reports to:</b>	Head of Service
<b>No. of Subordinates:</b>	none
<b>HR USE ONLY</b>	
<b>Job Role Ref:</b>	<b>PC0063G</b>
<b>Grade:</b>	<b>Band F</b>

### JOB ROLE PURPOSE

To manage a teaching caseload which includes identifying and meeting the needs of hearing impaired pupils to enable them to make progress and be successfully included in the full range of educational settings.

### KEY TASKS

1. To deliver in-service training to colleagues in settings about the consequences of a hearing impairment on the education of a child, including reference to language development, National Strategies, optimal use of hearing aids, cochlear implants, FM systems & sound field systems in relation to accessing the curriculum.
2. To assess the language development of hearing impaired children and devise appropriate programmes to develop language.
3. To assess hearing impaired children and provide advice, guidance and support to enable them to make the best possible educational progress.
4. To advise on special arrangements for hearing impaired students taking exams or external assessments.
5. To develop schools' abilities to provide an inclusive education.
6. To pursue professional development to maintain up-to-date skills, knowledge and expertise to promote inclusion.
7. To promote the use of appropriate classroom strategies, resources and teaching materials to minimise the effect of hearing loss on the educational achievement of each child
8. To provide reports for Statutory Assessment and Annual Reviews that clearly identify the progress the child has made.

## **KEY RESPONSIBILITIES**

### **People**

To fulfil the SEN Code of Practice (2001) and other relevant legislation in working with parents/carers and maintaining clear procedures for effective communication with them. To maintain clear procedures for effective and regular communication with schools in order to provide high quality support and advice on successfully including deaf children in all aspects of school provision.

To work with colleagues from other agencies (e.g. Health and Social Services) to provide effective support, advice and training to pupils, students and their parents/carers.

To provide advice on the modes of communication available to hearing impaired children.

### **Financial**

To work with the Assistant head of Service and Head of Service to effectively and efficiently allocate Specialist Teaching Assistant time with CYP.

### **Strategic**

To contribute to a purposeful, forward looking and supportive ethos in the Service , with reference to Quality Standards, and to demonstrate a commitment to continuous improvement.

### **Resources**

To promote the appropriate use of specialist audiological equipment to maximise learning and facilitate independence.

### **Planning and Organising**

To work collaboratively with all relevant parties to ensure appropriate programmes of language development are delivered, adaptations to teaching methods & materials are implemented and that the outcomes are monitored.

To use knowledge of the National Curriculum and the implications of hearing impairment, to enable staff to plan for effective teaching and maximum access to the curriculum.

### **Decision Making**

To develop and implement systems to ensure that children are listened to and given real opportunities to express their views about their educational plans and progress.

To contribute effectively at Team meetings and towards the Service Development Plan

<b>EXPERIENCE, QUALIFICATIONS, KNOWLEDGE AND SKILLS</b>
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<b>Essential Criteria</b>
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**Qualifications:**

Qualified Teacher Status (QTS)

Advanced diploma as Teacher of the Deaf

**Knowledge & Skills:**

Well-developed problem solving and negotiation skills.

Excellent organisational skills.

Ability to manage resources

Ability to produce high quality reports and letters

High level of competence in ICT.

Knowledge of language development

Ability to carry out Audiological assessments.

Ability to provide appropriate advice for deaf children and young people.

To have a high level of British Signing language skills

**Experience:**

Demonstrable teaching experience.

Significant Teaching of Special Educational Needs and can demonstrate knowledge and understanding of differentiation

Experience of proactive involvement within school

Experience of extended work with parents

Has delivered Inset

<b>Desirable Criteria</b>
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**Qualifications:**

Additional SEND qualification

**Knowledge & Skills:**

Defined curriculum lead

Additional SEND expertise

Evidence of comprehensive and continued professional development including specialist training courses.

**Experience:**

Experience of teaching in inclusive settings/schools, working with children and young people who are deaf or hearing impaired and their families.

Experience of directing Teaching assistants

Experience of assessing child development including language and literacy.

Experience of running an extra curricula activity

<b>ADDITIONAL WORK ELEMENTS</b>
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**NOTE:**


**The job role holder may be required to undertake other reasonable duties commensurate with the job role descriptor grade as directed by the Head of Service.**

This job role descriptor will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the post holder. It is not a definitive statement of procedures and tasks, but sets out the main expectations of the Service in relation to the post holder's responsibilities and duties.

Elements of this job role descriptor and changes to it may be amended in light of organisational and service requirements.

**Signed Head of Service**

**Date: 21-05-2018**

A handwritten signature in black ink, consisting of a stylized initial 'P' followed by a series of connected loops and a long horizontal stroke.